This work compares the experience of the EDURISK Project (www.edurisk.it) educational program on risk reduction, achieved in the Abruzzo’s schools before and after the L’Aquila (Abruzzo, Italy) earthquake of April 6, 2009. In order to face the new emotional and cognitive needs of teachers and students, the project changed its methodology and contents.

**EDURISK PROJECT METHODOLOGY IN “PEACETIME”**

The Edurisk Staff
[seismologists, historians, geologists, psychologists]

KNOWLEDGE
AWARENESS
ACTION

Tools
www.edurisk.it

**Teachers teaching skills**

**School Children (Infant, Primary, Secondary Schools)**

**EDURISK PROJECT METHODOLOGY AFTER L’AQUILA EARTHQUAKE, APRIL 6 2009**

The Edurisk Staff
[seismologists, historians, geologists, psychologists]

KNOWLEDGE
AWARENESS
ACTION

Tools
www.edurisk.it

**Parents**

**Teachers teaching skills**

**School Children (Infant, Primary, Secondary Schools)**

**PROJECT AND PSYCHOSOCIAL**
(Teachers, Parents, School Children)

**ASSESSMENT**

**CONTENT IN “PEACETIME”**

<table>
<thead>
<tr>
<th>KNOWLEDGE</th>
<th>AWARENESS</th>
<th>ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>History, geology, physics, engineering, phenomenological approach</td>
<td>Knowledge acquired (Teachers)</td>
<td>Seismic vulnerability reduction techniques, emergency plans, civil protection</td>
</tr>
<tr>
<td>2nd module. General information on EDURISK Project: This module has been reduced to a short introduction. Proposals of educational activities were included in module 4.</td>
<td>School Children</td>
<td>4th module. Earthquake and psychological effects. This module has been revised according to earthquake effects in several local areas and based on emotional needs of participants. Some topics both individually and collectively of great relevance have been added: memory and repressed memory, grieving process, life in this area. The retest will be carried out at the end of 2010.</td>
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**PROJECT ASSESSMENT**

**OUTPUT EDURISK PROJECT QUESTIONNAIRE**

**School Children**

**Parents**

**Teachers**

**EDURISK PROJECT ASSESSMENT**

**CONTENTS AFTER L’AQUILA EARTHQUAKE APRIL 6 2009**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>After L’Aquila earthquake, the borders among the three educational areas became reduced and the area of awareness seemed to be more important than the other two ones. The structure of training sessions and contents of the modules were adapted to specific local needs. The training sessions were reduced to a single day divided into 3 modules (geological and seismological topics, psychological and social topics, educational activities).</td>
<td>Teachers</td>
<td>3rd module. Seismicity and Seismic hazard. This module has been redrafted to meet the main sensitive issues emerged in the post earthquake: forecast, communication, hazard assessment, political and administrative responsibilities, policies for risk reduction.</td>
</tr>
<tr>
<td>2nd module. Evaluation and risk reduction. Definition of risk (vulnerability, exposed value, hazard), Rules and actions to reduce risk. Civil Protection structure.</td>
<td>Parents</td>
<td>4th module. Earthquake and psychological effects. This module has been revised according to earthquake effects in several local areas and based on emotional needs of participants. Some topics both individually and collectively of great relevance have been added: memory and repressed memory, grieving process, life in this area. The retest will be carried out at the end of 2010.</td>
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