

1 **A risk-based multi-level methodology to stress test critical**
2 **infrastructure systems**

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36 **Abstract**

37 Making communities safer requires better tools to identify, quantify and manage the risks.

38 Among the most important tools are stress tests, originally designed to test the risk posed by

39 nuclear power plants. A complementary harmonized multi-level stress test for non-nuclear

40 civil infrastructure systems against natural hazards is proposed. Each stress test level is

41 characterized by a different scope and by a different level of risk analysis complexity to suite

42 different civil infrastructure systems, different hazards and different risks. The stress test

43 comprises the following phases. First, the goals and the methods for the risk analysis are

44 defined. The test is then performed at the component and the system levels, followed by a

45 verification of the findings. A penalty system is defined to adjust the output of the risk
46 assessment according to the limitations of the risk analysis methods used. The adjusted risk
47 assessment results are then passed to a grading system to determine the outcome of the stress
48 test. Finally, the risk assessment results are reported and the stress test outcomes are
49 communicated to stakeholders and authorities.

50

51 **Keywords:** critical infrastructure systems, stress test, natural hazards, multi-level, penalty
52 system, grading system

53

54 **INTRODUCTION**

55 Critical infrastructure systems (CIs) are crucial for a modern society: they provide the
56 essential functions of public safety and enable, through their services, the higher-level
57 functions of a community. Natural hazard events can interrupt services, cause damage, or
58 even destroy CIs, triggering disruption of vital socio-economic activities, extensive property
59 damage, human injuries or loss of lives. Consequently, the need to understand and model the
60 risks posed by and the resilience of CIs is increasing. The European Program for Critical
61 Infrastructure Protection (EPCIP) was established in 2006 to ensure a high degree of
62 protection of European infrastructure systems. More recently, the EPCIP (2013) clearly
63 declared the need to develop a tool – a stress test - for critical infrastructure systems as a way
64 to verify the risk and increase the resilience of European CIs in the near future.

65 To date, the stress test tool has been applied in the nuclear and the banking sectors. In the
66 banking sector, stress testing is used to test scenarios and evaluate how certain factors will
67 affect a company, an industry or a specific portfolio (Quagliariello, 2009). This tool became
68 ubiquitous after the 2007 financial crisis to assess the stability of large institutions or complex

69 financial instruments that may have an impact on the national or global economy. Whereas in
70 the nuclear sector, the European Council in the aftermath of the 2011 Fukushima accident
71 mandated the European Commission to review the safety of all nuclear plants in EU countries
72 and to provide a transparent and comprehensive risk assessment, a *de facto* stress tests,
73 (EUCO 10/1/11, 2011, ENSREG, 2011, Cotton et al., 2016).

74 In this context, a multi-level method to stress test critical civil and industrial infrastructure
75 systems is proposed herein with the goal to expand the scope and applicability of this
76 important risk management tool from the nuclear and financial sectors to a broader range of
77 infrastructure systems that pose human, environmental or societal risks. Since the risks posed
78 by nuclear and financial systems are quite different in geographic extent and duration
79 compared to non-nuclear, but still critical, infrastructure systems, the proposed stress tests
80 methodology is focused on non-nuclear CIs. The aims of a stress test are to identify and
81 quantify the risk posed by the CIs and their individual components on the community they
82 serve due to possible natural hazard events, to compare the quantified risks to acceptable risk
83 exposure levels, and to guide the affected community to effectively and rationally manage
84 these risks over time. The proposed stress test methodology is based on the best-possible
85 characterization of the extreme and other damaging scenarios and consequences (Cornell and
86 Krawinkler, 2000), including multiple hazards (Selva 2013; Liu et al. 2015; Mignan et al.,
87 2014; 2016; 2017, 2018) and systemic amplification (i.e. cascading) effects (Esposito et al.
88 2015; Argyroudis et al. 2015). The main aspects of the proposed methodology (Esposito et al.
89 2016, 2017) were developed in the contest of the European Community FP7 project
90 “STREST: Harmonized approach to stress tests for civil infrastructures against natural
91 hazards” (Tsionis et al. 2016). STREST project reports, including example applications, are
92 available at the project web site (STREST 2018, <http://www.strest->

93 eu.org/openccms/openccms/results/). A general overview of the proposed methodology is
94 presented first, followed by a discussion of these key common stress test features:

- 95 • The use of a multiple expert management protocol to guarantee the robustness of
96 stress test results by managing the subjectivity and quantifying the epistemic
97 uncertainty.
- 98 • The workflow of the stress test process.
- 99 • The multi-level framework to provide different levels of risk analysis complexity that
100 may be used to stress test different CI system.
- 101 • The penalty system to acknowledge the limitation of the methods and models used to
102 assess the performance of the CI system and, consequently, penalize the output of the
103 risk assessment if needed.
- 104 • The grading system to quantify the outcome of the stress test, to plan then next
105 periodic stress test, and to prescribe the degree of safety improvement required before
106 the next planned stress test.

107 Applications of the proposed stress test stress test method to six different CIs, namely the
108 single-site CIs (an oil refinery, a high-seas port, an alpine tall dam), the geographically
109 extended CIs (an oil pipeline and a natural gas field), and the distributed multi-site CIs (a
110 regional industrial district) and different natural hazards are briefly described with references
111 provided for further detailed examination.

112 **STRESS TEST METHODOLOGY**

113 Considering that CIs differ greatly in the types of natural hazards they are vulnerable to and in
114 the potential consequences, as well as in the available financial and technical resources for
115 conducting a stress tests, a multi-level stress test methodology is proposed. Each Stress Test

116 Level (ST-L) is characterized by a different scope (component or system) and by a different
117 level of risk analysis complexity (starting from straight-forward design code checks and
118 ending with state-of-the-art single and/or multi-hazard probabilistic risk analyses). The
119 selection of the appropriate ST-Ls may depend on the capabilities of the stakeholders, i.e. the
120 available human and financial resources to perform the stress test and on the regulatory
121 requirements that specify acceptable risk exposure levels based on the different characteristics
122 and importance of the CIs (Esposito et al., 2016). This multi-level structure provides the
123 necessary flexibility to apply the proposed stress test to a broad range of CIs. The proposed
124 stress test follows a workflow consisting of four phases (Figure 1):

- 125 • Phase 1: Pre-Assessment, during which the data available on the CI (risk context) and
126 on the phenomena of interest (hazard context) is collected. Then, the goal and
127 objectives, the time frame, the most appropriate ST-L, and the total costs of the stress
128 test are defined.
- 129 • Phase 2: Assessment, during which the stress test at the component and the system
130 scope is performed.
- 131 • Phase 3: Decision, during which the results of the stress test are analyzed according to
132 the goal and objectives defined in Pre-Assessment phase. Then, critical events (i.e.
133 events that most likely cause the exceedance of a given level of loss) and risk
134 mitigation strategies are identified.
- 135 • Phase 4: Report, during which the stress test outcome and risk mitigation guidelines
136 based on the findings established in the Decision Phase are formulated first and then
137 presented to the stakeholders.

138 **Multiple-Expert Interaction and Integration Protocol (MEI³)**

139 Engaging multiple experts is critical in a risk assessment when potential controversies exist
140 and the regulatory concerns are relatively high (SSHAC, 1997; Woessner et al., 2013; Field et
141 al., 2017). In order to produce robust and stable results, the integration of expert inputs plays a
142 fundamental role in managing subjective decisions and in quantifying the epistemic
143 uncertainty as “the center, the body, and the range of technical interpretations that the larger
144 technical community would have if they were to conduct the study” (SSHAC, 1997;
145 Marzocchi et al., 2015). To this end, the diverse range of views and opinions of the experts,
146 their active involvement, and their formal feedbacks need to be organized into a structured
147 process ensuring transparency, accountability and independency. To this end, a formalized
148 multiple expert interaction and integration (MEI³) protocol has been developed by Selva et al.,
149 2015, Esposito et al., 2016, and Stojadinović et al., 2016, and integrated into the proposed
150 stress test methodology (Figure 1). This protocol is designed to clearly document and manage
151 the data, models and methods adopted for the risk assessment and the associated uncertainty
152 quantification, tracking potential subjective choices and controversies.

153 In general, several groups of experts may be involved in a stress test, each with different
154 background knowledge and tasks, and a different pre-assigned role in the stress test. The size
155 of such groups depends on the selected ST-L, keeping in mind that the number of experts
156 needed, as well as the cost to engage them, increases with the increase of ST-L. The stress test
157 actors are: Project Manager (PM, a stakeholder responsible and accountable for the successful
158 implementation of the stress test), Technical Integrator (TI, a lead analyst responsible and
159 accountable for the scientific management of the stress test), Evaluation Team (ET, a group of
160 analysts that perform the risk assessment), Pool of Experts (PoE, a group of independent
161 experts tasked with providing blind quantitative input to the TI and PM for managing key

162 critical choices/issues), and Internal Reviewer(s) (IR, an expert or a group of experts selected
163 internally by PM and TI and tasked with an independent participatory peer reviews of the
164 stress test).

165 The proposed MEI³ protocol defines the role of these actors and structures their interactions
166 during a stress test to ensure transparency and accountability (Figure 1). PM interacts mainly
167 with the TI and defines the questions that a stress test should answer, considering the
168 technical and societal aspects, selects the appropriate ST Level, and defines the appropriate
169 hazard levels and risk acceptance criteria. The TI manages the scientific process, coordinates
170 the ET in the design and implementation of the scientific and engineering analyses, and has
171 the responsibility for making key decisions. The ET includes a number of experts from
172 different fields who interact to combine their expertise to cover the entire scope of the stress
173 test (e.g. natural hazards, infrastructure system operation, consequences, risk evaluation,
174 including resource, proponent and evaluator experts of SSHAC). If needed (depending on the
175 ST level), the TI also organizes the PoE, whose blind inputs are used to strengthen decision
176 making on controversial, but critical, issues. To structure this interaction, the TI organizes
177 formal elicitation experiments with the PoE and aggregates their opinions through
178 conventional aggregation techniques (e.g. Morgan 2014), providing trackable blind inputs to
179 the ET. The IR reviews the entire stress test process starting from its earliest stages in order to
180 guarantee its transparency, ensure its fairness, and maximize the reliability of the stress test
181 results. Thus, under the coordination of the TI, the ET integrate PoE input and IR feedback to
182 form the scientific and engineering basis of the stress test.

183 To ensure independence and set the stress test team hierarchy, the CI authorities
184 (representatives of the private or the public owners of the CI, e.g. chief operating officer or a
185 public official in charge of ensuring CI services for the community) select the PM. The PM
186 selects the TI and IR. The members of the ET and of the PoE are consensually selected by TI

187 and PM. PM and TI are, in principle, individuals. The ET and IR may involve several
188 participants, with different background knowledge, but in specific cases may be reduced to
189 individuals. The PoE is, by definition, a group of experts formed *ad hoc* to cover the fields of
190 expertise required for meaningful expert elicitation experiments. The PoE may be also
191 organized in thematic sub-groups (e.g., hazard and infrastructure system experts), if required.
192 In all cases, the size of groups depends on the complexity of the stress test and the resources
193 available for it (Esposito et al. 2016, Stojadinović et al., 2016).

194 Participation of the different actors significantly changes in different phases of a stress test.
195 The PM and TI/ET are the most active participants in the workflow. The PM and the TI
196 participate in all of the stress test steps. The TI is supported by the PM and assisted by the ET,
197 but the level of assistance depends on the ST-L. The PoE is present only at the most complex
198 (highest) stress test levels. If present, the PoE participates in the Assessment and Decision
199 phases through structured expert elicitation experiments and individual interaction with the
200 TI. The IR performs a peer review at the end of the Pre-Assessment and Decision phases. The
201 final conclusions of the stress test are agreed between PM and TI and must include a
202 discussion based on IR feedback. More details on the interaction among the experts and the
203 rationale behind the adopted process are presented in Selva et al. (2015), Esposito et al.
204 (2016) and Stojadinović et al. (2016).

205 **Stress Test Workflow**

206 The workflow is structured in four phases: 1) Pre-Assessment, 2) Assessment, 3) Decision,
207 and 4) Report phases (Figure 1). Each phase is subdivided into a number of steps, with a total
208 of nine steps in a stress test.

209 Phase 1: Pre-Assessment

210 *STEP 1 - Data collection.* First, the PM TI, ET and IR are selected following the MEI³
211 protocol described above. Then, TI and the ET collect the data available on the CI and on the
212 phenomena of interest, as well as the data from relevant stress tests performed in the past (on
213 the same CI, on similar CIs in different locations, and on other CIs at the same location).

214 *STEP 2 - Risk Measures and Acceptance Criteria.* The PM defines one or more risk metrics
215 (e.g. number of fatalities, magnitude of economic losses), measures (e.g. expected loss over a
216 period of time, annual exceedance probability of an event, etc.) and acceptance criteria (e.g.
217 frequency of a number of casualties, threshold level of loss), based on the regulatory
218 requirements, the technical and societal considerations, and the outcomes of previous stress
219 tests.

220 *STEP 3 - Setup of Stress Test.* The time frame, the total costs of the stress test, and the
221 complexity of the stress tests are defined. The date to present of the outcome of the stress test
222 (in the Report phase) is also set: this date is intended to remain fixed to bound the cost and
223 effort of the stress test. Then, based on the regulatory requirements, the PM selects the
224 appropriate ST-L to define the technical implementation of following stress test phases, as
225 well as the Level of Detail with which to conduct the modeling and analysis elements of the
226 stress test, and the associated risk analysis Penalty Factors. All these steps are finally set after
227 a first written revision of the IR.

228 Note that *STEP 3* may take some time, and may differ substantially depending on the selected
229 ST-L. If the selected ST-Level foresees the presence of the PoE, the PM and TI agree the
230 initial costs and time frame for the assessments to be performed in *STEP 3*. The PoE work is
231 initialized through a kick-off meeting, followed by the first structured expert elicitation to
232 provide input to the TI for selecting the target single and/or multiple hazards, evaluation the
233 relevance of CI components and the importance of system-level risk and scenario analysis

234 with respect to interdependencies of CI components (functional, co-location, etc.), and for
235 identifying the main sources of epistemic uncertainty. If significant disagreements emerge
236 from the first PoE elicitation, the TI may promote further topical discussions. The PM and TI
237 make a first decision based on the PoE feedbacks, and plan the next tasks (e.g. further PoE
238 elicitations, complementary scenario-based assessments). If, however, the selected ST-Level
239 does not foresee the presence of the PoE, the process becomes simpler (even if less
240 transparent and robust) since all critical decisions are taken directly by the TI, who selects the
241 target hazards and the relevant CI components and systems. In either case, the TI coordinates
242 the ET in collecting the applicable models and data needed for the stress test. Based on this,
243 the TI and PM jointly identify the Level of Detail in modeling and analyses conducted the
244 Assessment phase. Additional sensitivity analyses may be performed to better support this
245 decision.

246 Throughout, the activities of the Pre-Assessment phase are documented by the ET. The IR
247 reviews these documents and provides feedback that is included in the final version of the
248 stress test plan. Based on this, the final costs and the exact timing for the Assessment and
249 Decision phases are established. Note that, based on the IR review, the PM and TI may add
250 new experts to the ET, as well as re-evaluate the Level of Detail of modeling and analysis the
251 Assessment phase of the stress test in order to avoid penalties that may be suggested by the
252 IR. In fact, if the Level of Detail used in the stress test is lower than minimum required, a
253 Penalty System is applied to final stress test risk assessments in the Decision phase to
254 modulate the stress test outcome (see *STEP 6*).

255 Phase 2: Assessment

256 *STEP 4 - Component Level Assessment.* Performance of each component of the CI is checked
257 by the ET using a hazard-based assessment, a design-based assessment or a risk-based
258 assessment approach, as defined by the selected ST-L.

259 *STEP 5 - System Level Assessment.* First, ET implements the CI risk assessment models
260 specified in *STEP 3*. If PoE is in place, the TI organizes a second round of PoE structured
261 expert elicitations to fill potential methodological gaps, to identify additional scenarios to
262 examine, and/or to rank/score/weight different models to quantify the epistemic uncertainty. If
263 PoE is not in place but the treatment of epistemic uncertainty is required, the TI and the ET
264 directly assigns scores/ranks/weights to the selected models. Finally, the ET performs the
265 required risk analyses and risk assessments.

266 Phase 3: Decision

267 *STEP 6 - Risk Acceptance Check and Grading.* Results of risk assessments obtained in *STEP*
268 *4* and *STEP 5* are compared to the risk acceptance criteria defined in *STEP 2* by the TI and the
269 ET. The analysis and its results are preliminarily reviewed by the IR. Depending on the type
270 of risk metrics, measures and acceptance criteria, as well as on the ST-L and the risk analysis
271 methods used, comparison of the assessed risks to the acceptance criteria may differ. It may
272 range from safety factor or load and resistance factor demand-capacity comparison used in
273 conventional design codes to evaluation of the distance between the acceptance criteria and
274 the computed risk curve. The CI stress test grade is determined using the stress test penalty
275 (Esposito et al. 2016, Stojadinović et al., 2016) and grading systems (Babič and Dolšek, 2016,
276 2019) presented later.

277 *STEP 7 - Disaggregation/Sensitivity Analysis.* Critical events, components and system
278 features (i.e. most likely causes of exceedance of the considered risk acceptance criteria) are
279 identified based on the result of component (*STEP 4*) and system (*STEP 5*) assessment.
280 Sensitive components and systems may be identified using the experience gained during the
281 operation of the CI, as well as the experience of the TI and ET from previous stress tests or
282 from PoE feedbacks. The critical events may be rigorously identified through a disaggregation
283 analysis (Iervolino, 2016; Esposito et al., 2015; Bazurro and Cornell, 1999). For example, the

284 loss may be disaggregated with respect to system response to identify the component whose
285 damage most likely causes the exceedance of the loss value of interest. Scenario-based
286 analyses are another way to rigorously identify critical events, components and system
287 features using the PoE in an elicitation exercise. As in *STEP 5*, if technical problems emerge
288 during the risk disaggregation and sensitivity analyses, the TI may solve them through
289 individual interactions with the PoE (if present) and ET. It is recommended to identify the
290 critical events, components and system features, especially if the CI does not pass the stress
291 test.

292 *STEP 8 – Risk Mitigation Guidelines.* Risk mitigation strategies and guidelines are formulated
293 based on the result of component (*STEP 4*) and system (*STEP 5*) assessments and
294 identification of critical events, components and systems features in *STEP 7*. The guidelines
295 are prepared by the TI and ET and preliminarily reviewed by the IR.

296 Phase 4: Report

297 *STEP 9 - Results Presentation.* The work in the Assessment and Decision phases of the stress
298 test is documented, compared to the stress test plan developed in the Pre-Assessment phase,
299 and a preliminary stress test report is prepared by the ET. The IR formally review this report
300 and the compiled data and analyses results, providing a written feedback to the TI. The ET,
301 coordinated by the TI, explicitly lists and considers this feedback, accordingly updates the
302 preliminary stress test report, and completes the supporting documentation. Based on these
303 documents, the PM and the TI determine the stress test outcome. The stress test outcome, in
304 terms of the stress test grade, and the stress test reports are publicly presented to CI
305 Authorities, regulators and the community by the PM and the TI.

306 **Stress test levels**

307 Non-nuclear CIs, such as transportation, manufacturing, petro-chemical, power-generation,
308 energy transfer and storage, communication or water storage and supply are very diverse:
309 potential range of consequences of a failure of these CIs and the types of hazards they are
310 vulnerable to vary greatly, as do the capabilities and the available resources for conducting a
311 stress test. Therefore, it is not possible or reasonable to require the most complex form of a
312 stress test in all situations. To facilitate conducting stress tests across a broad range of non-
313 nuclear CIs, three stress test levels, characterized by a different scope and by a different
314 complexity of the involved hazard and risk analyses (Figure 2) are proposed:

- 315 • Stress Test Level 1 (ST-L1): single-hazard CI component-only check;
- 316 • Stress Test Level 2 (ST-L2): single-hazard CI system-wide risk assessment; and
- 317 • Stress Test Level 3 (ST-L3): multi-hazard CI system-wide risk assessment.

318 The aim of ST-L1 is to check each component of a CI system independently to determine if
319 the component passes or fails the minimum requirements for its performance, which are
320 usually defined by the CI design codes and operation and maintenance guidelines current at
321 the time of the stress test. ST-L1 is compulsory and, by default, a part of system-wide stress
322 tests (ST-L2 and ST-L3). This stress test level is compulsory because design of most CI
323 components is regulated by design codes or operation and maintenance guidelines, and the
324 data and the expertise to perform these component-level checks are readily available.
325 However, system-wide stress tests are not compulsory because such tests may require
326 extensive knowledge of both components and systems (that may be difficult to obtain for
327 older and extensively modified CIs) and usually necessitate significant resources (e.g. expert
328 staff, high costs). Nevertheless, system-wide single-hazard (ST-L2) or multi-hazard (ST-L3)

329 risk assessment is highly recommended to reveal the systemic mechanisms that may lead to
330 potentially catastrophic consequences.

331 Component-level assessment

332 Component-level assessment in ST-L1 can be done using hazard-based, design-based or the
333 risk-based assessment procedures. These procedures differ in complexity and in required data.
334 Hazard-based component-level assessment is performed by comparing the value of hazard
335 intensity used to design the component (e.g. a building, a pipe, a storage tank) at the time of
336 CI design, to the value of the hazard intensity prescribed in the current regulatory documents
337 (e.g. building code), or to the value of current best-estimate hazard intensity corresponding to
338 a design level exceedance probability. In a design-based assessment, the expert compares the
339 demand, as defined in the current design codes or best knowledge, with the capacity of the
340 component computed using the current design codes or best knowledge. The demands and the
341 capacities can be expressed in terms of forces, stresses, deformations or displacements.
342 Design-based assessment can be done by factoring the data from the existing design
343 documentation or by performing assessment of the component according to current state of
344 practice. Finally, risk-based assessment is performed by convolving the hazard curve at the
345 location of the component and the fragility function of the component, thus obtaining the
346 probability of exceedance of a designated limit state in a period of time (P_{LS}). The outcomes
347 of the hazard-based and the design-based assessments are qualitative and indicate if the
348 component complies with the current design requirements or not. If such design requirements
349 do not exist or cannot be verified, the component is assessed as non-compliant. The outcome
350 of the risk-based component assessment is, however, quantitative and expressed using P_{LS} . A
351 more detailed description of the component-level assessment can be found elsewhere
352 (Esposito et al., 2016, Stojadinović et al., 2016).

353 System-level assessment

354 System-level assessment may be performed considering a single hazard (ST-L2) or multiple
355 hazards (ST-L3). Regardless of the hazard selected, the aim is to evaluate the performance of
356 the CI as a system, considering the interactions and co-location of components and their
357 function in the CI as a system. The intent is to promote probabilistic risk analysis (PRA), a
358 systematic methodology to evaluate risks associated with every life-cycle aspect of a complex
359 engineered system (Bedford and Cooke, 2001). The final results of a PRA are a risk curve and
360 the associated uncertainties (aleatory and epistemic) representing the frequency of exceeding
361 a given consequence (e.g. a loss value). The specific quantitative PRA method to use depends
362 upon the context in which the risk is placed and upon the system under consideration. A list of
363 possible methods that may be applied to assess the performance and the risk of the CI can be
364 found in Salzano et al., (2016), Kakderi et al., (2015) and Crowley et al., (2015). It should be
365 noted that there are no standardized approaches for multi-risk system-level assessment (for
366 ST-L3) even though different methods have been proposed recently, such as Liu et al. (2015),
367 Marzocchi et al (2012), Selva (2013) and Mignan et al. (2014; 2016; 2017, 2018).

368 Consideration of single or multiple hazards, quantification of epistemic uncertainty,
369 sensitivity and disaggregation analysis, and use of scenario-based analysis to enhance the
370 PRA differentiate ST-L2 and ST-L3 sub-levels (Figure 2). Namely, ST-L2 involves single-
371 hazard risk assessment, while ST-L3 involves multi-hazard risk assessment. Quantification of
372 epistemic uncertainty, foreseen in stress test sub-levels b, c and d, aims to assess “the
373 probability distribution representing the epistemic uncertainty within the (expert) community”
374 (Bommer 2012). This can be achieved by selecting a number of appropriate different, yet
375 scientifically acceptable, models and weighting them according to their credibility. Logic
376 (e.g., Bommer and Scherbaum, 2008) or alternative trees methods (Marzocchi et al., 2015),
377 where the risk analysis is divided into a number of consecutive steps and alternative models

378 are defined at each step, is one possible way to organize a systematic epistemic uncertainty
379 quantification. While sensitivity analysis is expected in all ST-Ls, a rigorous risk
380 disaggregation is possible only in stress test sub-levels b, c and d. Scenario-based PRA
381 enhancements are foreseen only in ST-L2d and ST-L3d. More complex risk analyses require
382 more experts in the ET, PoE and IR to successfully complete a stress test.

383 **Selection of stress test level**

384 Component-level check (ST-L1) is mandatory in any stress test, whereas a system-level risk
385 assessment is optional and must be planned in the Pre-Assessment phase based on the
386 following considerations (Figure 2):

387 *ST-L1a*: This stress test level is a component-level check that requires knowledge and
388 resources that do not exceed those required to design, operate and maintain the CI. The stress
389 test may require the involvement of PM, TI, ET (consisting of a few individuals), and single-
390 expert IR, a total of 5 to 6 people (3 plus 2/3 experts in the ET). The TI, with the support of
391 the ET, are the only experts making critical scientific or technical decisions. They select the
392 most important hazard to consider in a component-level hazard-based, design-based or risk-
393 based analysis. If more than one hazard is considered to be critical for the CI under study,
394 more than one ST-L1a check should be performed, one for each hazard. Epistemic
395 uncertainties are not considered.

396 *ST-L2a*: Even though this is a system-level risk assessment, no quantification of epistemic
397 uncertainties is required, resulting in a stress test team comprising 5 to 6 people similar to the
398 team required for ST-L1a. Clearly, a system-level analysis builds on component-level checks
399 already conducted by the same team. The intent behind allowing stress tests at ST-L2a is to
400 strongly encourage system-level risk assessment.

401 *ST-L2b*: This stress test involves a more complex system-level risk assessment that includes
402 quantification of epistemic uncertainties. Up to ten experts may be required to assist the TI,
403 reflecting the increased effort and the wider scope of this stress test. Typically, the ET would
404 involve a few experts internal to the CI and a few external experts. Similarly, the IR would
405 include more than one expert to provide a competent internal peer review. Epistemic
406 uncertainties are treated by the TI and the ET, who select the models based on a literature
407 review and assigns appropriate weights to each one of them.

408 *ST-L2c*: Stress tests conducted at this level involve a PoE (consisting of eight to twelve
409 experts to enable stable elicitations; Aspinall and Cooke, 2013) to assist the TI and ET in
410 scientific and technical decisions. Thus, the stress test may require between 10 and 20 experts
411 (PM, TI, ET formed by few individuals internal to the CI and a few external experts, PoE, and
412 an IR with more than one expert). Compared to *ST-L2b*, a more robust procedure is foreseen
413 to quantify epistemic uncertainties (Selva et al. 2015). In the Pre-Assessment phase, a
414 preliminary list of models is prepared by the TI and the ET, screened by the PoE, and
415 reviewed by the IR. Then, at the beginning of the Assessment phase, an expert elicitation of
416 the PoE is organized by the TI to assign the weights to the models. Finally, the ET
417 implements models and aggregates the weighted outcomes to quantify epistemic uncertainties
418 using methodologies such as Logic Tree (e.g., Bommer and Scherbaum, 2008) or Ensemble
419 Modelling (Marzocchi et al. 2015).

420 *ST-L3c*: As opposed to *ST-L1* and *ST-L2* single-hazard stress tests, this stress test involves a
421 multi-hazard risk assessment. The same structure of experts as in *ST-L2c* is required, and the
422 treatment of epistemic uncertainties is similar. However, the size of the ET, IR and PoE may
423 increase. Selection of the considered hazards and identification of possible hazard sequences
424 and co-location interactions occurs in the Pre-Assessment phase, based on the results of the
425 PoE expert elicitation.

426 *ST-L2d, ST-L3d*: These two stress test levels are complementary to ST-L2c and ST-L3c
427 levels, respectively. Scenario-based analyses should be considered only if, for technical or
428 other reasons, one or more important phenomena cannot be included into a conventional PRA.
429 These additional scenarios, not included in the PRA, are meant to further investigate the
430 epistemic uncertainty by including otherwise neglected events. The choice of the scenarios
431 should be based on *ad hoc* expert elicitation experiments of the PoE (e.g. Marzocchi et al.,
432 2015). The choice of performing such scenario-based assessments (instead of including this
433 into the PRA) should be justified by the TI, documented by the ET, and reviewed by the IR.

434 **STRESS TEST PENALTY SYSTEM**

435 There is a broad range of methods and models to assess the natural hazard risks to CIs.
436 Generally, models reflect a strategy of bounded rationality and therefore are necessarily a
437 simplification of reality (Fischhoff, 2015). However, how accurately a model reproduces the
438 behavior of a prototype may vary greatly.

439 In the proposed stress test methodology, the notion of the Level of Detail is used describe the
440 accuracy of the models and analysis methods adopted for component and system-level risk
441 assessments. It is as a measure of “the trueness and precision, and the repeatability and
442 reproducibility of the results of the risk assessment” (Bommer, 2012). While the Level of
443 Detail implies the degree of reliability of the results obtained in the stress test Assessment
444 phase, selecting the Level of Detail in the Pre-Assessment phase is challenging since a higher
445 Level of Detail requires more experts with deeper knowledge of the spectrum of the available
446 models and methods, making the stress test more demanding and costly. The state-of-the-
447 practice methods, models and data are expected to have the trueness, precision, repeatability
448 and reproducibility that can be achieved within the established state of knowledge and within
449 a reasonable engineering and analysis effort. The experts involved in a stress test need to
19

450 characterize the trueness and precision of the state-of-practice methods, models and data,
451 while simultaneously promoting more advanced methods and discouraging less advanced
452 methods. To facilitate this, penalty (Esposito et al. 2016, Stojadinović et al., 2016) and
453 grading systems (Babič and Dolšek, 2016, 2019) are developed for the proposed stress test
454 methodology.

455 **Level of Detail**

456 During the Pre-Assessment Phase (*STEP 3* in Figure 1) the TI and PM select the most
457 appropriate ST-L (Figure 2) to perform a stress test for the given CI and hazard(s). As each
458 ST-L entails a different level of complexity of the hazard and risk analysis, a different
459 minimum Level of Detail is implied by the state of knowledge of the expert community and
460 the state of practice in component and system-level risk assessment. A Target Level of Detail
461 (*TL*) characterizes the minimum accuracy of ST-L. However, since the models, methods and
462 data to perform each step of the stress test are identified by the TI based on scientific and
463 technical grounds, but also on the practical considerations such as the duration of and the
464 resources for the stress test, the Level of Detail of the selected models, methods and data may
465 be different than the *TL*. Therefore, the choice of the models and methods is made and
466 documented jointly by the TI and the PM and evaluated by the IR to establish the Effective
467 Level of Detail (*EL*) of the stress test. The *EL* should be at least as high as the *TL*: otherwise,
468 a penalty system is applied to modulate the outcome of the stress test. PM and TI may change
469 the Level of Detail of the selected methods and models to avoid penalties while considering
470 the resources and time needed to conduct a stress test.

471 The Level of Detail of the selected methods, models and data in may be described using either
472 a qualitative or a quantitative scale. Three categories are defined on the qualitative scale:

- 473 • Advanced: making use of detailed data and advanced methods and models consistent
474 with the best knowledge and the scientific and technical state of the art;
- 475 • High: making use of models, methods consistent with the current state of practice and
476 data consistent with the current state of knowledge;
- 477 • Moderate: making use of methods, models and data consistent with the applicable
478 design codes and regulations and the available CI design data.

479 A qualitative *TL* is associated to each ST-L in Table 1. Note that component-level assessment
480 in the compulsory ST-L1a can be hazard-, design- or risk-based with Moderate, High and
481 Advanced *TL*, respectively. ST-L2b,c,d and ST-L3c,d are associated with Advanced *TL*
482 because state-of-the-art methods are required to quantify the epistemic uncertainties.

483 A Level of Detail is quantified using a *TL* interval [TL_{lb} , TL_{ub}], with the lower and upper
484 bound set by the stress test team for the ST-L at which the stress test is conducted in the Pre-
485 Assessment phase. The *EL* identified for the adopted stress test hazard and risk analysis
486 methods, models and data should be at least equal to the lower *TL* bound TL_{lb} . Quantification
487 of Level of Detail can be refined further for system-level stress tests by evaluating the
488 aggregate *EL* based on the *EL* of each part of the conducted hazard and risk analysis. For
489 example, in a single-hazard risk analysis (ST-L2) comprises three principal steps *i* (hazard,
490 vulnerability and risk), with each one of the steps is characterized by *j* different layers (e.g.
491 source model, ground motion model, elastic, static inelastic, dynamic inelastic response
492 model, direct or indirect loss model). The resulting aggregate *EL* of the risk analysis is a
493 function of the *EL* of each step *i* and layer *j*. Using a weighted average approach, the
494 aggregate *EL* may be computed as:

$$495 \quad EL = W_1 \sum_{j=1}^n w_{1,j} EL_{1,j} + W_2 \sum_{j=1}^m w_{2,j} EL_{2,j} + W_3 \sum_{j=1}^p w_{3,j} EL_{3,j} \quad , \quad (1)$$

496 where n , m and p are the number of layers in each step i (hazard, vulnerability, risk), W_i
 497 represent the weight of each step i of the risk analysis, $w_{i,j}$ the weight of each layer j (of each
 498 step i), and $EL_{i,j}$ is the effective Level of Detail of the layer j in the specific step i . If all layers
 499 (of each step) are considered equally important, then $w_{1,1} = w_{1,2} = \dots = w_{1,n} = 1/n$,
 500 $w_{2,1} = w_{2,2} = \dots = w_{2,m} = 1/m$, $w_{3,1} = w_{3,2} = \dots = w_{3,p} = 1/p$. If all steps are considered equally
 501 important, then $w_1 = w_2 = w_3 = 1/3$. In case of a multi-hazard risk analysis (ST-L3), aggregate
 502 EL may be obtained as:

$$503 \quad EL = \sum_{s=1}^s W^{(H_s)} EL^{(H_s)} \quad (2)$$

504 where $W^{(H_s)}$ represents the weight of hazard s assigned by experts. Thus, a multi-hazard risk
 505 analysis EL corresponds to the weighted mean of the Level of Detail evaluated for each
 506 hazard separately. If all hazards are considered equally important, then
 507 $w^{(H_1)} = w^{(H_2)} = \dots = w^{(H_s)} = 1/s$. The weights and EL values are assigned by the TI and
 508 reviewed by the IR in the Pre-Assessment and Assessment phases. When epistemic
 509 uncertainty analysis is of concern, a hierarchy of additional layers can be added in the same
 510 fashion.

511 **Penalty Factor system and Penalized Loss**

512 The objective of the proposed stress test penalty system (Esposito et al. 2016, Stojadinović et
 513 al., 2016) is to encourage using as advanced methods, models and data to conduct stress test
 514 risk analyses as can be afforded with the given resources. Conversely, the aim is to penalize
 515 simplistic, no necessarily conservative, hazard and risk assessment approaches.

516 A penalty factor is derived by extending the context of probabilistic seismic risk assessment
 517 (Cornel and Krawinkler, 2000, Broccardo et al. 2015). The result of a risk assessment at the
 518 system level is expressed by the annual exceedance rate of loss metric (L), $\lambda(l)$ as:

$$\lambda(l) = \int_d \int_{edp} \int_{im} G(l|d) |dG(d|edp)| |dG(edp|im)| |d\lambda(im)| \quad (3)$$

520 where im is a hazard intensity measure (e.g., peak ground acceleration, spectral pseudo
521 acceleration, peak or sustained wind speed), edp is an engineering demand parameter (e.g.,
522 interstory drift), d is a damage measure (e.g., minor, medium or extensive,), l is the loss
523 variable (e.g., direct monetary losses, downtime), and $G(y|x)$ are the conditional
524 complementary cumulative distribution functions (CCDFs). To penalize an simplistic
525 analysis, a random variable that measures additional uncertainty associated with such
526 methods, models or data, named Uncertainty Penalty ε_p , is introduced. Then, a new loss
527 metric, named Penalized Loss L_p , is defined on a logarithmic scale as:

$$\log(L_p) = \log(L) + \varepsilon_p \quad (4)$$

529 The loss variable is assumed to be normalized within a [0,1] interval (e.g. with respect to the
530 present cost to build a new facility) in order to make the assessment independent of currency
531 or inflation considerations. Note that Uncertainty Penalty ε_p acts as a model error: it
532 amplifies the uncertainties associated with simplistic analysis models, methods and data. A
533 probability distribution of ε_p is the Normal distribution, i.e., $\varepsilon_p \sim N(0, \sigma(l))$, where the
534 standard deviation $\sigma(l)$ of a loss variable is defined as:

$$\sigma(l) = |PF \cdot \log(l)|, l > 0 \quad (5)$$

536 where the Penalty Factor (PF) is introduced to quantify the uncertainty added by simplistic
537 methods, models and data used in risk analyses. Observe that PF acts as a coefficient of
538 variation, in the sense that it increases the uncertainty present when state-of-the-art
539 (advanced) methods, models and data are used. Further, in order to focus on the tails of the
540 loss curve, no model error is added to PF when $l=0$. Note that $\sigma(l)$ is proportional to the
541 loss, as is customarily done in seismic risk assessment. Consequently, the tails of the

542 computed loss curves are penalized both by the presence of an extra uncertainty due to
 543 simplistic analysis methods, models and data, as well as by a larger standard deviation $\sigma(l)$
 544 of the loss variable l . Further, Penalized Loss L_P is random variable defined conditionally with
 545 respect to the loss value l of the loss metric L obtained from the probabilistic risk analysis.
 546 Then, the conditional cumulative complementary distribution of L_P can be written as:

$$547 \quad G(l_p | l) = 1 - F(l_p | l) = P(L_P > l_p | L = l) \quad (6) \quad \text{and the}$$

548 and the annual exceedance rate of L_P can be written, with reference to Eq. 3, as:

$$549 \quad \lambda(l_p) = \int_l G(l_p | l) |d\lambda(l)| \quad (7)$$

550 Given this formulation, the Penalty Factor PF can be quantified as the difference between the
 551 Expected Level of Detail EL and the Target Level of Detail TL of the chosen methods, models
 552 and data for the risk analyses at the selected stress test level. If the Level of Detail is expressed
 553 using a quantitative scale, PF is defined as the difference between the EL and the lower bound
 554 of the TL for the selected (TL_{lb}) as follows:

$$555 \quad \begin{cases} PF = (TL_{lb} - EL) & \text{if } EL < TL_{lb}^{ST} \\ 0 & \text{otherwise} \end{cases} \quad (8)$$

556 Note that the penalty system could be also applied considering the upper bound of the TL
 557 interval, making it possible to penalize the added uncertainties more rigorously. Clearly, no
 558 penalty is applied if the Level of Detail of the selected methods, models and data meets or
 559 exceeds the Target Level of Detail. Conversely, the values of the obtained Penalty Factor PF
 560 should be in the $[0,1]$ interval, with typical values ranging between 0.1 and 0.6, reflecting
 561 common estimates of the standard deviation of loss obtained from probabilistic natural hazard
 562 CI risk analyses. If a qualitative Level of Detail scale (i.e. Moderate, High, Advanced) is
 563 considered, Penalty Factors need to be defined for the three possible cases: i) $TL=High$, EL
 564 $=Moderate$, ii) $TL=Advanced$, $EL=High$, iii) $TL=Advanced$, $EL=Moderate$. For example: i)

565 $PF_{H-M}=0.2$, ii) $PF_{A-H}=0.2$, iii) $PF_{A-M}=0.4$. The actual EL , TL and PF values are set in *STEP 3*
566 of the stress test procedure.

567 An example of using the proposed penalty system to account for the uncertainty added by
568 simplistic methods, models and data used in risk analyses is provided in Figure 3, where the
569 annual loss exceedance curve of a hypothetical CI has been penalized using different PF
570 values. The solid curve corresponds to $PF=0$, i.e. the original annual loss exceedance rate L
571 (Eq. 5), where the other two curves represent the annual exceedance rate of the Penalized
572 Loss L_P (Eq. 7) for two values of the Penalty Factor. The Penalized Loss curve is intended for
573 use in the stress test grading system.

574

575 **STRESS TEST GRADING SYSTEM**

576 The principal outcome of a CI stress test is a grade determined in *STEP 6* (Figure 2). The
577 stress test grade is based on the comparison of the results of the risk assessment to the risk
578 acceptance criteria defined in *STEP 2* of the stress test. The grade is obtained using a grading
579 system developed and integrated into the proposed stress test methodology. Additional
580 insights into the grading system are presented elsewhere (Babič and Dolšek, 2016, 2019).

581 The grading system (Figure 4) has three outcomes: Pass, Partly Pass, and Fail. A stress-tested
582 CI passes the stress test if it attains grades AA or A. Grade AA corresponds to negligible risk
583 and is expected to be the risk acceptance criterion for new CIs. Grade A corresponds to risk
584 being as low as reasonably practicable (ALARP) (Helm, 1996; Jonkman et al., 2003), and is
585 expected to be the risk acceptance criterion for existing CIs. Grade B corresponds to the
586 existence of possibly unjustifiable risk; in this case, the CI partly passes the stress test. Grade
587 C corresponds to the existence of intolerable risk; in this case, the CI fails the stress test.

588 **Stress test grade boundaries**

589 The PM defines the boundaries between grades (i.e. the risk acceptance criteria) by following
590 the requirements of the regulators and societally acceptable risk norms in *STEP 2* of a stress
591 test. The grade boundaries depend on the type the risk measure used to characterize risk. They
592 can be expressed using point estimates (Figure 5, top row) or continuous functions (Figure 3
593 and Figure 5, bottom row). Examples of point estimates include the annual probability of risk
594 measure exceedance (e.g. loss of life) and the expected value of the risk measure (e.g.
595 expected number of fatalities per year), whereas continuous function examples include a
596 frequency loss λ -*L* curve (e.g. Figure 3). Regulatory boundaries may differ between countries
597 and industries. Harmonizing the risk objectives (and risk measures) across a range of critical
598 non-nuclear CIs remains a challenge. This is a task for both the regulatory bodies and the
599 industry associations, who should reconcile the societal and industry interest and develop
600 mutually acceptable risk objectives and the stress test grade boundaries.

601 **Evolution of the stress test grading system in time**

602 The performance of a CI changes over time, and so does its natural hazard risk exposure. This
603 is due to evolution of the understanding of risks and hazards through new findings, as well as
604 changes of the CI due to use, ageing and long-term degradation processes, effects of previous
605 hazard events, and change in the CI-induced community risk exposure (e.g. population
606 increase or decrease). Variation of CI performances may lead to an increase of the probability
607 of failure, loss of functionality, or exacerbate the consequences of failure during the CI
608 lifetime. This means that a CI that passed a stress test at some point in time may not pass the
609 stress test later on. More important, a CI that partially passed a stress test should be
610 incentivized to reduce the risk it poses within a set time period. Crucially, a CI that failed a
611 stress test must be compelled to design and implement retrofits to urgently reduce the risk it

612 poses or manage these risks using other means, such as reduction or relocation of operations,
613 or transfer of risk using financial measures such as insurance.

614 For these reasons, a stress test is designed to be periodic. Instead of a single stress test, the
615 regulator should prescribe a sequence of stress tests designed to ensure continuous reduction
616 of risk posed by the CI. The period between two consecutive stress tests is determined based
617 on equity of the cumulative risk exposure posed by different CIs (Babič and Dolšek, 2016).

618 The proposed stress test grading system is extended to facilitate such risk-driven periodic
619 stress test organization. If the CI passes a stress test (obtains a grade AA or A), the risk
620 objectives for the next stress test do not change. The time to the next stress test is set to the
621 longest possible period between two stress tests established by the regulator. Such period may
622 be as long as the expected lifetime of the CI system, or as short as dictated by the changes in
623 the estimates of hazard or changed in the design codes. Some CIs may obtain grade B (the
624 risk they pose is possibly unjustifiable) or C (the risk they pose is intolerable). In such cases,
625 the grading system stimulates the stakeholders to act to reduce the risk in the following ways:
626 i) by making the grade boundaries for the next stress test more stringent; and/or ii) by
627 reducing the time between the successive stress tests. Both ways to reduce the risk are based
628 on the equity of risk above the ALARP region over two stress test cycles (Babič and Dolšek,
629 2016). In particular, if a CI obtains grade B, the boundary between grades B and C is shifted
630 to the left, toward the boundary between grade A and B (Figure 5b). Furthermore, if a CI
631 obtains grade C, the boundary between grades B and C is moved to the boundary between
632 grades A and B, and the period until the next stress test is reduced (Figure 5c). This
633 incentivizes the CI stakeholders to adequately mitigate the risks posed by the CI in as few
634 stress test cycles as possible. It follows that the CI will be upgraded to pass the stress test, or
635 that the regulator will require that the CI ceases operation.

636 **Grading of CI components**

637 A stress test, regardless of the selected ST-L, comprises the compulsory component-level
638 assessment (Figure 2) that can be hazard-based, design-based and risk-based. Each component
639 is assessed by at least one method using an algorithm shown in Figure 6.

640 The acceptance criteria for a hazard-based assessment and a design-based assessment are
641 obtained directly from the CI design codes or operation and maintenance guidelines, whereas
642 the acceptance criteria for the risk-based assessment need to be defined in *Step 2* of a stress
643 test. Similar to the system-level grades, three component-level grade boundaries need to be
644 defined (between grades AA and A, between grades A and B and between grades B and C, as
645 shown in Figure 5). If a hazard-based or a design-based component assessment results in lack
646 of acceptance, or if the acceptance criteria are unknown, a more advanced method may be
647 used (Figure 6). The proposed progressive component-level assessment procedure guides the
648 transition to more accurate, but more demanding, assessments. If, in the end, a component
649 fails the assessment (obtains grade C), risk mitigation actions must be taken. The time in
650 which the grade needs to be improved depends on the type of assessment. If a hazard-based or
651 a design-based assessment are used, risk mitigation has to be implemented immediately, as
652 the component is not in compliance with the design or regulatory requirements. If a risk-based
653 assessment is used, the time to improve the assessment grade is determined on the basis of the
654 amount of risk corresponding to the component reaching the designated limit state in the time
655 period considered (Babič and Dolšek, 2016), paralleling the evolution of the grading system
656 for system-level CI assessment (Figure 5).

657

658 **APPLICATION, DISCUSSION AND CONCLUSION**

659 In order to demonstrate the proposed stress test methodology, six different CIs representing
660 three major CI geographic distribution classes, were stress-tested to different hazards: 1) an
661 oil refinery and petrochemical plant in Milazzo (Italy), mainly exposed to earthquake and
662 tsunami hazard; 2) a conceptual alpine earthfill dam in Switzerland under multi-hazard effects
663 (such as earthquakes, floods, internal erosion and electromechanical malfunctions); 3) the
664 Baku-Tbilisi-Ceyhan pipeline in Turkey, focusing on seismic threats at pipe-fault crossing
665 locations; 4) a part of the Gasunie national gas storage and distribution network in the
666 Netherlands, exposed to earthquake and liquefaction effects; 5) the port infrastructure of
667 Thessaloniki, Greece, subjected to seismic, tsunami and liquefaction hazards; and 6) an
668 industrial district in the region of Tuscany, Italy, exposed to seismic hazard. The results are
669 presented in detail in Pitolakis et al., (2018) Pitolakis et al. (2016), and in Rodrigues et al.
670 (2018).

671 These six stress tests were conducted successfully, showing that the proposed stress test
672 methodology works. However, the teams conducting the stress tests encountered some
673 difficulties. In particular, a common difficulty was the formulation of the risk acceptance
674 criteria (in Pre-Assessment Phase). In most of the cases, risk acceptance criteria have been set
675 based on expert judgment. In practice, selecting risk measures and acceptance criteria is
676 challenging that strongly depends on design, operation and maintenance regulatory
677 requirements, technical, financial and societal considerations, and political context. Therefore,
678 the risk acceptance boundaries are best defined in collaboration of the CI stakeholders:
679 owners, operators, users and the neighboring communities. Other aspects of the stress test
680 methodology that need to be further discussed and enhanced in future studies are summarized
681 below.

682 A stress test can be conducted at three principal levels (Figure 2). This choice depends on
683 regulatory requirements that should account for the importance/criticality of the CI. Risk
684 ranking of CIs is a challenging task due to their diverse nature, very different potential
685 consequences of failure, different types of hazards, vulnerabilities, etc. Nevertheless, an
686 assessment of infrastructure criticality and importance, aimed at identifying and ranking CIs
687 on a national or regional scale, will support the choice of the appropriate stress test level and
688 the subsequent stress test resource allocation. Some key factors that may be considered to
689 define the criticality and importance of a CI and a possible methodology to rank CIs are
690 presented in Esposito et al. 2016 and Stojadinović et al., 2016.

691 The proposed penalty system requires that the accuracy of the models, methods and data used
692 in risk analyses (i.e. level of detail) is evaluated and quantified by the stress test team.
693 Therefore, the involved experts must have a clear idea about models, methods and data
694 available in the scientific literature and their practical applicability to perform each step of the
695 required risk analyses for a particular CI. This may not be feasible for all perils that have to be
696 considered in a stress test, nor could it be possible for older and extensively modified CI.
697 Further, this evaluation should change in each stress test, reflecting the progress of the
698 scientific research and new knowledge and insights, as well as the acquisition of new data
699 during operation and maintenance of the CI that is stress tested or other similar CIs. The
700 Target and Effective Levels of Detail should, therefore, evolve over time, in a fashion similar
701 to the proposed time evolution of the stress test grading system, to encourage timely and
702 effective risk mitigation using state-of-the-art methods and best practices.

703 The proposed grading system is based on the mean annual rate of exceedance of the loss risk
704 measure. However, other options are possible and should be discussed. For example, the
705 grading system may be based on risk measure quantiles, as determined by the stress test PM.
706 Second, it is yet to be determined how grades of single components should affect the outcome

707 of a stress test. For example, if the CI is assigned grade B in an ST-L2 assessment, the stress
708 test outcome is a Partial Pass. However, one or several components of that CI may receive
709 grade C in the component-level assessment. In this case, one conservative option would be to
710 change the outcome of stress test to Fail to compel the CI stakeholders mitigate the risk posed
711 by these components. Another option would be to introduce a complementary outcome of
712 stress test, which would address only single components and would be independent of the
713 outcome obtained based on systemic level assessment. In this case, risk mitigation strategies
714 and guidelines should be defined separately for individual components.

715 The outcomes of the stress test are intended to support decision makers in the evaluation and
716 management of the risks CIs pose to communities they serve. However, the instantaneous
717 losses of the community services provided by CIs by themselves do not reveal how a
718 community served by the CIs responds to and functions after a natural disaster. The time
719 dimension of the recovery process is key: the evolution of community needs and the ability of
720 the CIs to fulfill these needs (e.g. water, gas, and electricity) is best represented and modelled
721 using the concept of disaster resilience rather than that of natural hazard risk. The proposed
722 stress test methodology was also designed to serve as a basis for development of a new
723 resilience-based stress test concept with the goal to support decision makers in the evaluation
724 of strategies and actions that not only decrease the risks posed by CIs, but to also enhance the
725 resilience of CIs against natural hazards.

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735 **Data Availability Statement**

736 All data, models, and code generated or used during the study appear in the submitted article.

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